



## EFFECTIVENESS OF TIKRAR METHOD TO SUPPORT QURAN MEMORIZATION ABILITY OF STUDENTS OF ELEMENTARY SCHOOL MUHAMMADIYAH 04 SURABAYA

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### Abstract

*This research aims to describe the effectiveness of applying the Tikrar method in improving the ability to memorize the Al-Qur'an in grade 5 students at SD Muhammadiyah 04 Surabaya. The Tikrar method, which prioritizes repetition of verses from the Koran, has proven effective in speeding up and strengthening students' memory process. The research used a qualitative approach with case studies, involving interviews with school principals, tahfidz teachers, and direct observation of the student learning process. The research results showed that almost 90% of class 5A students succeeded in memorizing Juz 30 after applying the Tikrar method, which was supported by a conducive learning environment, such as a comfortable classroom atmosphere and intensive guidance from the tahfidz teacher. The main supporting factors for the success of this method are student motivation and the role of parents, although there are challenges in supporting at home. The Tikrar method has been proven to be more effective than the previously used talaqqi method, especially in terms of time efficiency and memorization quality. This research suggests integrating social media or digital-based learning applications to support rote repetition outside school hours.*

*Keywords: Islamic Education, Effectiveness, Tikrar Method.*

### Abstrak

*Penelitian ini bertujuan untuk mendeskripsikan efektivitas penerapan metode Tikrar dalam meningkatkan kemampuan menghafal Al-Qur'an pada siswa kelas 5 SD Muhammadiyah 04 Surabaya. Metode Tikrar, yang mengutamakan pengulangan ayat-ayat Al-Qur'an, telah terbukti efektif dalam mempercepat dan memperkuat proses hafalan siswa. Penelitian menggunakan pendekatan kualitatif dengan studi kasus, melibatkan wawancara dengan kepala sekolah, guru tahfidz, dan observasi langsung terhadap proses pembelajaran siswa. Hasil penelitian menunjukkan bahwa hampir 90% siswa kelas 5A berhasil menghafal Juz 30 setelah menerapkan metode Tikrar, yang didukung oleh lingkungan belajar yang kondusif, seperti suasana kelas yang nyaman dan bimbingan intensif dari guru tahfidz. Faktor pendukung utama keberhasilan metode ini adalah motivasi siswa dan peran orang tua, meskipun ada tantangan dalam pendampingan di rumah. Metode Tikrar terbukti lebih efektif dibandingkan metode talaqqi yang sebelumnya digunakan, terutama dalam hal efisiensi waktu dan kualitas hafalan. Penelitian ini menyarankan integrasi media sosial atau aplikasi pembelajaran berbasis digital untuk mendukung pengulangan hafalan di luar jam pelajaran sekolah.*

*Kata kunci: Pendidikan Islam, Efektivitas, Metode Tikrar.*



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## INTRODUCTION

The Qur'an, as the holy book of Muslims, is a revelation from Allah SWT which was conveyed to the Prophet Muhammad through the intercession of the Angel Gabriel. This book is the greatest gift from Allah SWT and is the last book after the previous books, such as the Torah, Zabur, Gospel, and other suhuf.<sup>1</sup> As a miracle, the Qur'an functions as a guide to life for mankind who want to achieve happiness in this world and the hereafter, because its contents cover all the main teachings that have been perfected previously.<sup>2</sup> Due to its universal nature and its meaning that can be understood both directly and indirectly, every Muslim is required to study the Qur'an in order to gain knowledge, understanding, and insight regarding various aspects of education, social, culture, and role models that can be applied in everyday life.<sup>3</sup>

The Qur'an, as a revelation from Allah conveyed to the Prophet Muhammad SAW, has extraordinary miracles and surpasses human capabilities. The authenticity of its words and meanings that are maintained is proof that the Qur'an is not a human creation, because the chapters, verses, and even each letter have not changed. Allah SWT always maintains the preservation and authenticity of the Qur'an. This is in accordance with what is mentioned in Surah Al-Hijr verse 9: "Indeed, it is We who sent down the Qur'an, and We (also) will guard it."

As Muslims, we are obliged to study knowledge that is beneficial to humanity, one of which is the Koran, the book revealed to the Prophet. Studying the Koran can be done by reading, memorizing and practicing it. By reading the Qur'an, we help maintain its existence and truth, as did the Messenger of Allah, his companions, tabi'in and scholars of his time.<sup>4</sup>

Every revelation received by Rasulullah SAW, he conveyed it to his friends and taught them to memorize it. Rasulullah also gave special instructions to friends to write these verses on various media such as bones, animal skins, stones and other objects. The devotion and seriousness of the companions in studying the Koran is reflected in their dedication to the book of Allah.<sup>5</sup> Then, during the reign of Uthman bin Affan, efforts to record the Al-Qur'an were perfected by collecting verses according to the instructions of the Prophet Muhammad, and writing them in adequate script so that all readings (qir'at) were preserved. Allah SWT always protects the process of writing the

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<sup>1</sup> Imam Mashud, "Meningkatkan Kemampuan Setoran Hafalan Al-Qur'an Melalui Metode Talaqqi Pada Siswa Kelas VI-B Sekolah Dasar Islam Yakmi," *Naturalistic: Jurnal Kajian Penelitian Dan Pendidikan Dan Pembelajaran*, April 2019, 58.

<sup>2</sup> M. Quraish Shihab, *Islam yang Saya Pahami : Keragaman itu Rahmat* (Lentera Hati Group, 2018).

<sup>3</sup> Lc M. Ag; Dr La Ode Ismail Ahmad Dr. H. Muhammad Amri, *AQIDAH AKHLAK*, accessed January 15, 2025, [http://digilib.alfithrah.ac.id/%2Findex.php%3Fp%3Dshow\\_detail%26id%3D4980](http://digilib.alfithrah.ac.id/%2Findex.php%3Fp%3Dshow_detail%26id%3D4980).

<sup>4</sup> Luthviah Romziana et al., "Pelatihan Mudah Menghafal Al-Qur'an Dengan Metode TIKRAR, Murajaah & Tasmi' Bagi Siswi Kelas XI IPA Tahfidz Madrasah Aliyah Nurul Jadid," *Jurnal Karya Abdi Masyarakat* 5, no. 1 (2021): 161–67.

<sup>5</sup> Budianti et al., "Implementation of TIKRAR Methods in Memorizing Al-Qur'an in Tahfidzul Qur'an Foundation Al-Fawwaz Medan," *Budapest International Research and Critics in Linguistics and Education (BirLe)* 3 (2020): 80.

Koran and also uses His people to maintain its authenticity through memorization. Therefore, memorizing the Koran is an important practice and the memorizers are those chosen to preserve this holy book.

As Muslims, we are obliged to study knowledge that is beneficial to humanity, one of which is the Koran, the book revealed to the Prophet. Studying the Koran can be done by reading, memorizing and practicing it. By reading the Qur'an, we help maintain its existence and truth, as was done by the Messenger of Allah, his companions, tabi'in and scholars of his time.<sup>6</sup>

In an Islamic perspective, memorizing the Qur'an is considered a valuable form of worship, as long as it is done with the sole intention of gaining Allah's approval. Allah SWT promises multiple rewards for those who memorize the Al-Qur'an, because reading and studying the Al-Qur'an is included in the main acts of worship.<sup>7</sup> Although each individual's ability to memorize the Qur'an is different. A huffaz (Qur'an memorizer) certainly wants his memorization to be solid and not easily forgotten for a long time.

Currently, many techniques have been developed to memorize the Qur'an, both traditional and contemporary techniques. Every tahfidz learning program, whether held privately or in accordance with the curriculum prepared by a professional educational institution such as madrasah and pesantren, requires a way to facilitate memorization. However, the condition of the institution must also be considered in choosing the best approach.<sup>8</sup> The TIKRAR approach is one of the memorization techniques that is currently being developed. Through the use of intensive and direct guidance, teachers help students memorize the Qur'an through the tIKRAR method, which is the repetition of the wording of sentences or verses in the Qur'an twice or more, whether it occurs in its pronunciation or meaning with a specific purpose and reason.<sup>9</sup>

The Qur'an is the most memorized holy book by mankind because Muslims are aware of its importance. Muslims keep their knowledge in their hearts after memorizing verse by verse, letter by letter, and chapter by chapter. Memorizers of the Qur'an also have their own challenges in memorizing the Qur'an, one of which is the reading ability of elementary school children, they have difficulty memorizing and often have difficulty in retaining verses and improving the quality of their memorization, especially in terms of fluency. To ensure that the information is stored in

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<sup>6</sup> Luthviah Romziana et al., "Pelatihan Mudah Menghafal Al-Qur'an Dengan Metode TIKRAR, Muraja'ah & Tasmi' Bagi Siswi Kelas XI IPA Tahfidz Madrasah Aliyah Nurul Jadid," n.d.

<sup>7</sup> N. Nurzannah and P. Estiawani, "Implementasi Metode TIKRAR Pada Program Tahfidzul Qur'an," *Ar-Rasyid: Jurnal Pendidikan Agama Islam* 1, no. 1 (2021): 45–53.

<sup>8</sup> Ulumiyah et al., "Implementation of the Tallaqi, Tafahhum, TIKRAR and Murajaah [3T+1M] Method in the Tahfidz Istana Palace Learning Program," *Jurnal Pendidikan Islam Indonesia* 6 (2021): 22–33.

<sup>9</sup> Alwin Tanjung, "Keistimewaan TIKRAR Al-Qur'an," *Al-Kauniyah: Jurnal Ilmu Al-Qur'an Dan Tafsir*, 2, 3 (2022): 108–22.

memory, it requires muraja'ah or repetition of the material studied. In addition, it requires the right strategy and method for the intended purpose.

The memorization method used by grade 5 students at SD Muhammadiyah 04 Surabaya was previously the talaqqi method, where the teacher conveyed the memorization of the Qur'an directly to students in a calm and comfortable sitting position. Then, the teacher guides students to repeat the verses read until they completely memorize them.<sup>10</sup> In applying this talaqqi method, students are asked to memorize short letters, starting from Surah An-Nas to Surah An-Naba'. However, this method is deemed less effective because students are too dependent on the teacher to repeat each verse, which ultimately causes them to be less serious about memorizing.

Considering this, the tIKRAR method or repetition in memorizing is considered very important to ensure that memorization can stick in long-term memory. The tIKRAR method can be one of the best approaches for huffaz in memorizing the Al-Qur'an. Based on these considerations, the researcher is interested in describing the effectiveness of the tIKRAR method in improving students' memorization abilities at SD Muhammadiyah 04 Surabaya.

## RESEARCH METHODS

This study uses a qualitative method with a case study approach conducted at SD Muhammadiyah 04 Pucang, Surabaya, on 5th grade students. The data used by researchers in this study came from primary data (informants), consisting of the principal, tahfidz teachers, and 5th grade students of SD Muhammadiyah 04, Pucang, Surabaya. While secondary data comes from literature, libraries, previous research, books, journals, and activity documents related to this study. Qualitative methods are used to measure the accuracy of the data, so that it is more guaranteed because the data is tested for credibility and the study ends when the data reaches saturation point. The data collection technique used in this study is the triangulation technique or combination to achieve research objectives in depth.<sup>11</sup>

The researcher used a qualitative approach because this research requires direct field observation, with the results obtained purely from the data available at the research location, not based on the researcher's views. The main objective of this research is that the results can be useful for researchers and the school. In qualitative research, the researcher acts as a key instrument, which must reveal unique phenomena that occur in the field. The researcher must also ensure that the findings are accepted by the respondents and the surrounding environment, so that hidden data can

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<sup>10</sup> Cucu Susianti, "Efektivitas Metode Talaqqi Dalam Meningkatkan Kemampuan Menghafal Al-Qur'an Anak Usia Dini," *Tunas Siliwangi: Jurnal Program Studi Pendidikan Guru PAUD STKIP Siliwangi*, 1, 2 (2016): 1–19.

<sup>11</sup> Nursapia Harahap, *Penelitian Kualitatif* (Medan: Wal ashri Publishing, 2020).

be revealed through verbal communication, body language, behavior, or expressions that develop in the respondent's environment.

## RESULTS AND DISCUSSION

### The Effectiveness of the TIKRAR Method in Memorizing Class 5A Students

ResultsThe study showed that the implementation of the TIKRAR method in SD Muhammadiyah 04 Surabaya was very effective in improving the memorization ability of class 5A students. Based on field surveys and interviews with tahfidz teachers, almost 90% of students succeeded in memorizing Juz 30 after implementing this method. This success is inseparable from the conducive classroom conditions, where students feel comfortable and focused in the learning process. A supportive environment is very important to improve student concentration, so that they can more easily absorb the material being taught.

Intensive guidance from teachers is also a key factor in the success of the TIKRAR method. Tahfidz teachers pay special attention to each student, taking a personal approach to understand each student's needs and difficulties. With targeted guidance, students feel more motivated to memorize and do not feel alone in the process.<sup>12</sup> This is in line with Bandura's social learning theory which emphasizes the importance of the role of models in learning, where teachers act as role models for students.<sup>13</sup>

In addition, student motivation and parental support also contribute greatly to the success of this method. Students who receive support from their parents tend to be more enthusiastic and disciplined in memorizing. Interviews with parents showed that they were actively involved in their children's learning process, both by helping to repeat memorization at home and providing moral encouragement. According to Rahman, in his research he explained that external support can increase intrinsic motivation, which can be seen from the enthusiasm of students in following the memorization process.<sup>14</sup>

Data from the principal also shows a significant increase in the number of tahfidz graduation participants at this school. The number of students taking part in the tahfidz graduation increased from 145 students in 2022 to 445 students in 2023. This year, the target set is 1,000 students. This increase reflects the enthusiasm of students and the success of the TIKRAR method in

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<sup>12</sup> Mamluatul Qomariyah et al., "Peran Bimbingan Islam dalam Meningkatkan Motivasi Belajar Siswa," *El-Fatih: Jurnal Dakwah dan Penyuluhan Islam* 2, no. 1 (April 30, 2023): 20–26.

<sup>13</sup> Sisin Warini, Yasnita Nurul Hidayat, and Darul Ilmi, "Teori Belajar Sosial Dalam Pembelajaran," *ANTHOR: Education and Learning Journal* 2, no. 4 (June 27, 2023): 566–76, <https://doi.org/10.31004/anthor.v2i4.181>.

<sup>14</sup> Rahmania Rahman and Muhammad Fuad, "Peran Motivasi Dan Displin Dalam Menunjang Prestasi Belajar Siswa Pada Mata Pelajaran Ips," *DISCOURSE: Indonesian Journal of Social Studies and Education* 1, no. 2 (2024): 172–80.

attracting students' interest in memorizing the Qur'an. This shows that this method is not only effective, but also able to motivate more students to participate in the tahfidz program.

From the observation results, it can be seen that students not only managed to memorize, but also read and write the Qur'an well. This shows that the TIKRAR method does not only focus on memorization, but also on understanding and mastering the literacy of the Qur'an.<sup>15</sup> This comprehensive learning is in line with the view that education should include cognitive, affective, and psychomotor aspects in the overall development of students.<sup>16</sup>

Although the TIKRAR method has shown much success, there are some challenges that need to be overcome. One of the main challenges is that home support is not always optimal. Some parents may not have enough time or knowledge to accompany their children in the memorization process. Therefore, it is important for schools to provide training and information to parents on how to support children in memorizing the Qur'an. This will help create synergy between schools and homes in supporting students' learning processes.

In general, the results of this study strengthen various existing educational theories, showing that the TIKRAR method is an effective approach in improving students' ability to memorize the Qur'an.<sup>17</sup> This success does not only depend on the method itself, but also on environmental support, teacher guidance, and parental involvement. Therefore, it is recommended that schools continue to develop this method and integrate other strategies, such as the use of social media, to support memorization repetition outside the classroom. With a holistic approach.

### **Advantages and Disadvantages of the TIKRAR Method**

Based on the results of the survey and interviews conducted by the author, the TIKRAR method is the most effective method than the previous method, namely the talaqqi method. Because, with the TIKRAR method, students who initially only read, then get used to listening to the reading, gradually become memorized by getting used to repeating the reading.

However, there are some advantages and disadvantages in implementing the TIKRAR method. The first disadvantage, the application of the TIKRAR method is less suitable for children who have very active personalities, they will feel bored with the repetition method.<sup>18</sup> Thus, this TIKRAR method

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<sup>15</sup> Siti Ratna Maria, Lalu Supriadi Bin Mujib, and Abdul Azis, "Implementasi Metode Rabbani Dalam Pembelajaran Tahfidz Al-Qur'an Santriwati Kelas XII | MANAZHIM," January 24, 2023, <https://ejournal.stitpn.ac.id/index.php/manazhim/article/view/3018>.

<sup>16</sup> Fachruddin Azmi, Siti Halimah, and Nurbiah Pohan, "Pelaksanaan Pembimbingan Belajar Aspek Kognitif, Afektif dan Psikomotorik Siswa di Madrasah Ibtidaiyah Swasta Amal Shaleh Medan," n.d.

<sup>17</sup> Nurjani M. Abdullah, Adiyana Adam, and Maktum Hi Musa, "Penerapan Metode Menghafal Al-Qur'an dalam Meningkatkan Prestasi Siswa di MTsN 3 Tidore," *JURNAL PASIFIK PENDIDIKAN* 3, no. 3 (November 6, 2024): 167–74, <https://doi.org/10.51135/jukip.v3i3.90>.

<sup>18</sup> Waliko MA, *Metode Tahfidz Al-Qur'an di Nusantara: Disertai Rujukan Lembaga Pendidikan dan Pesantren yang Menerapkan* (wawasan Ilmu, 2022).

is less effective when applied in lower classes, such as grades 1 to 4, because they still get bored quickly. However, for upper class students or grade 5 students, this method can still be applied, because students have begun to be able to control themselves. Second, many students still read the translation of the existing verses, this is very risky because students find it difficult to memorize the verses of the Qur'an quickly and fluently.

The advantage of the tIKRAR method that has been implemented is that students become quicker at memorizing verses and letters in the Qur'an.<sup>19</sup> Then, with the help of murrotal which is listened to repeatedly, it can also help the tIKRAR method that is applied to run more effectively.<sup>20</sup>

### **Inhibiting Factors and Supporting Factors for the Effectiveness of the TIKRAR Method**

After conducting an interview with one of the tahfidz teachers, according to him the biggest supporting and inhibiting factor for the effectiveness of the tIKRAR method is the role of parents at home. Sometimes parents at home do not apply the tIKRAR method, or even do not really monitor their children's memorization. Which makes students only memorize at school, and this is very ineffective.<sup>21</sup>

A conducive classroom condition is also a supporting factor in the effectiveness of the tIKRAR method, because if the classroom atmosphere is not conducive, it is very difficult for students to focus on memorizing and achieving their memorization targets. Then another supporting factor is that we as teachers must be able to condition the classroom situation so that it is focused and does not break their concentration in memorizing.

The most important supporting factor in the effectiveness of the tIKRAR method in improving student memorization is the students themselves. Motivation is the key to student success in memorizing the Qur'an with more focus and maximum.

### **Modification or Development of the TIKRAR Method to Make it More Effective**

In the implementation of the tIKRAR method more effectively, further modification or development is needed. The TIKRAR approach is one of the memorization techniques that is currently being developed. Through the use of intensive and direct guidance, teachers help students memorize the Qur'an through the tIKRAR method, namely repeating the wording of sentences or verses in the

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<sup>19</sup> Imam Mashuri, Al Muftiyah, and Siti Fiadhiatun Nafisah, "Implementasi Metode TIKRAR dalam Meningkatkan Kemampuan Menghafal Siswa pada Program Tahfidzul Qur'an Siswa Kelas IX MTs Darul Amien Jajag Gambiran Banyuwangi," *Tarbiyatuna Kajian Pendidikan Islam* 6, no. 1 (February 10, 2022): 099–122, <https://doi.org/10.29062/tarbiyatuna.v6i1.1302>.

<sup>20</sup> Wiwin Candra, Sutarto Sutarto, and Rifanto Bin Ridwan, "Penerapan Metode Talqin Dengan Menggunakan Media Audio Dalam Program Tahfidz Al-Qur'an," *Muaddib: Islamic Education Journal* 4, no. 1 (June 26, 2021): 51–61, <https://doi.org/10.19109/muaddib.v4i1.14371>.

<sup>21</sup> Rahman and Fuad, "Peran Motivasi Dan Displin Dalam Menunjang Prestasi Belajar Siswa Pada Mata Pelajaran Ips."

Qur'an twice or more, whether it occurs in its pronunciation or meaning with certain goals and reasons.<sup>22</sup> Because previously the tikrar method was carried out one by one between students and teachers, modifications were needed with the help of social media, such as YouTube for students to listen to murrotal repeatedly, of course with the correct reading.

In addition to using social media as a modification of the tikrar method to make it more effective, tahfidz teachers can also set structured targets for students. For example, students are targeted to memorize how many verses a day so that there is progress every day. Teachers can discuss with students the meaning of the verses to improve understanding and strengthen students' memory of the Qur'an.

### **Evaluation of the Effectiveness of the Tikrar Method in Improving Memorization of Students at Muhammadiyah 04 Elementary School, Surabaya**

To find out whether the research objectives have been achieved or not, an evaluation was conducted to determine the extent to which the effectiveness of the tikrar method was running well or not. From the results of interviews with tahfidz teachers and the principal, Mrs. Laila, as a Tahfidz teacher at SD Muhammadiyah 04 Surabaya said, "the lack of guidance from parents of students is also an obstacle to the effectiveness of the tikrar method".<sup>23</sup> Likewise, according to the Principal of Muhammadiyah 04 Elementary School, Mr. Edy Susanto, "the biggest obstacle is mentoring parents of students, and the challenge going forward is that the targets to be achieved will increase."<sup>24</sup> Do not forget, motivation from the students themselves also supports the success of the effectiveness of the tikrar method.

Mr. Edy Susanto, as the Principal, also said that monthly meetings are always held for all tahfidz teachers to support and evaluate the effectiveness of the tikrar method to run well and with quality.<sup>25</sup>

With the results of the interview, the researcher concluded that the role of parents at home and the enthusiasm of the students are very important in supporting the effectiveness of the tikrar method so that it runs well, smoothly, and with quality.

### **CONCLUSION**

Based on the results of observations, interviews, and data analysis conducted in the field, several important things can be concluded regarding the implementation of the Tikrar Method in supporting student memorization at SD Muhammadiyah 04 Surabaya. One of the main conclusions

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<sup>22</sup> Tanjung, "Keistimewaan Tikrar Al-Qur'an."

<sup>23</sup> Laila, Tahfidz Teacher, 2024.

<sup>24</sup> Edy Susanto, Principal of Muhammadiyah 04 Elementary School, Surabaya, 2024.

<sup>25</sup> Susanto.



is that the effectiveness of the Tikrar Method has proven to be very good. This is indicated by the increasing ability of class 5A students to read, write, and memorize the Qur'an fluently. In addition, the number of participants who took part in the munaqasah and tahfidz graduation also increased significantly, which directly motivated other students to be more enthusiastic in memorizing Juz 30. The implementation of the Tikrar Method is not only carried out through direct one-on-one interaction between students and tahfidz teachers, but is also supported by the use of technology. Students are encouraged to listen to murrotal through social media platforms such as YouTube and other applications, so that their memorization process can be maximized with various supporting methods.

Although it shows positive results, there are several obstacles that need to be considered in evaluating the effectiveness of the Tikrar Method. One of them is the lack of guidance from parents at home, which plays an important role in supporting the success of student memorization. In addition, students' motivation to continue to commit to memorizing sometimes decreases, so it requires special attention from the school.

## SUGGESTION

Conduct special training for tahfidz teachers to further explore the Tikrar method, so that they can optimize its application in the classroom. This training can also include strategies to motivate students and involve parents effectively in supporting the memorization process at home.

Developing digital-based learning applications or using social media specifically designed to support the repetition of memorizing the Qur'an. This application can provide features such as memorization guides, tracking student progress, and memorization reminder notifications, which can be accessed by both students and parents to increase involvement in the learning process.

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