

## CULTIVATION OF RELIGIOUS CHARACTER VALUES BASED ON P2KK AT MUHAMMADIYAH UNIVERSITY OF MALANG

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### Abstract

*This study discusses the challenges in facing the phenomenon of globalization that can cause negative impacts, for example, weak faith, poor morals, and commendable morals in students. The main objective of this study is to explain the instillation of religious character values based on P2KK at the University of Muhammadiyah Malang. This study uses a qualitative research approach with a case study analysis type. Data collection techniques are carried out through observation, interview and documentation techniques. Research data taken through interviews in the form of words, voice notes, written documentation of interviews and written event reports. The results of the study show (1) P2KK at the University of Muhammadiyah Malang is designed to equip new students with religious values based on Islamic teachings and Muhammadiyah (2) P2KK at the University of Muhammadiyah Malang instills religious character values in students through an approach based on Al-Ghazali's thoughts, which emphasize worship, sincerity, discipline, and responsibility (3) P2KK activities at the University of Muhammadiyah Malang have a positive impact on the development of students' religious character. This program instills values such as discipline, responsibility, tolerance, and protecting the environment, which are implemented in academic and daily life.*

*Keywords: Religious Character, Value Instillation, Personality and Leadership Formation Program*

### Abstrak

*Penelitian ini membahas tantangan dalam menghadapi fenomena arus globalisasi dapat mengakibatkan negative impact, sebagai contohnya yaitu lemahnya keimanan, keroposnya budi pekerti, dan akhlaq terpuji pada mahasiswa. Tujuan utama dari penelitian ini adalah untuk menjelaskan penanaman nilai-nilai karakter religius berbasis P2KK di Universitas Muhammadiyah Malang. Penelitian ini menggunakan pendekatan penelitian kualitatif dengan jenis analisis studi kasus. Teknik pengumpulan data dilakukan melalui teknik observasi, wawancara dan dokumentasi. Data penelitian yang diambil melalui wawancara berupa kata-kata, voice note, catatan dokumentasi tertulis wawancara dan laporan peristiwa tertulis. Hasilnya penelitian menunjukkan (1) P2KK di Universitas Muhammadiyah Malang dirancang untuk membekali mahasiswa baru dengan nilai-nilai religius yang berlandaskan ajaran Islam dan kemuhimmadiyahan (2) P2KK di Universitas Muhammadiyah Malang menanamkan nilai-nilai karakter religius mahasiswa melalui pendekatan berbasis pemikiran Al-Ghazali, yang menekankan ibadah, keikhlasan, disiplin, dan tanggung jawab (3) Kegiatan P2KK di Universitas Muhammadiyah Malang memberikan dampak positif terhadap pengembangan karakter religius mahasiswa. Program ini menanamkan nilai-nilai seperti disiplin, tanggung jawab, toleransi, dan menjaga lingkungan, yang diimplementasikan dalam kehidupan akademik dan sehari-hari.*

*Kata kunci: Karakter Religius, Penanaman Nilai, Program Pembentukan Kepribadian dan Kepemimpinan*



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## INTRODUCTION

The flow of globalization gives rise to values of a freer society. Global values without strict censorship result in a process of loosening of the nation's character, declining human values, deviant behavior among teenagers, loss of religious spirit in various activities of society's life and so on.<sup>1</sup>

The phenomenon of globalization can result in negative impacts, for example, weak faith, poor morals and poor morals among students.<sup>2</sup> Moreover, the occurrence of deviations in reason and morals in students cannot be separated from several factors. Some of these factors include the decline in faith which results in faith in Allah having no meaning. The form of faith is only a symbol, all commands and prohibitions have been set aside. The rapid flow of materialistic, hedonistic and secularistic culture in today's era.<sup>3</sup>

Knowledge has a crucial role as a foundation in efforts to foster morality so that it can be applied through the habit of teaching positive attitudes. The first character education value is the "religious" character value because religious character values show the original character of the Indonesian nation. have a religious community.<sup>4</sup> The awareness of nationality and independence that is full of grace is in line with the sentence in the opening of the 1945 Constitution and the Pancasila in the first principle, namely the Almighty God. From a religious perspective, this is included in the attitude of religious attribution, meaning that all events that occur can be linked to the power of God.<sup>5</sup>

According to the Indonesian Ministry of Education and Culture in the Concept and Guidelines for Strengthening Character Education, religious is defined as a form of an individual's faith in God that is evident from behavior or attitudes that are in accordance with the teachings of their religion, respecting differences in beliefs wherever they are, living with tolerance so as to create a harmonious and peaceful atmosphere between religious communities. Religious values include three dimensions of relationships, namely the relationship between humans and their creator, the relationship between humans and other humans, and the relationship between humans

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<sup>1</sup> Faridi, (2020). Model Pendidikan Karakrer Berbasis Nilai-nilai Rabbani. *Penerbit Baskara Media. Yogyakarta-Malang*

<sup>2</sup> Setyawati, Y., Septiani, Q., Ningrum, R. A., & Hidayah, R. (2021). Imbas Negatif Globalisasi Terhadap Pendidikan Di Indonesia. *Jurnal Kewarganegaraan*, 5(2), 306–315. <https://doi.org/10.31316/jk.v5i2.1530>

<sup>3</sup> Nopriyadi, I., Sukarno, & Dewi, D. E. C. (2022). Penanaman Nilai-nilai Religius oleh Mahasiswa Prodi PAI UIN Fatmawati Sukarno Melalui Kegiatan Remaja Masjid Al-Amin di Desa Lubuk Kumbang Kecamatan .... *GHAITSA: Islamic Education Journal*, 3(3), 128–138.

<sup>4</sup> Ratna, M. (2019). Nilai-Nilai Karakter Di Sekolah Dasar Negeri 127 Palembang. *Prosiding Seminar Nasional 21 Universitas PGRI Palembang*, 5–24.

<sup>5</sup> Anita, A., & Kartowagiran, B. (2019). Karakter Religius Pada Mahasiswa Program Pascasarjana Universitas Negeri Yogyakarta. *Jurnal Pendidikan Karakter*, 9(2). <https://doi.org/10.21831/jpk.v9i2.26838>

and the universe. Religious values can be demonstrated through good behavior as an effort to maintain everything created by God on earth.<sup>6</sup>

University of Muhammadiyah Malang (UMM) is one of the private universities in Indonesia. The competency of a bachelor of University of Muhammadiyah Malang is being able to maintain a life that is good (behaving well), so before becoming an official student of University of Muhammadiyah Malang, students will follow the Personality and Leadership Formation Program or abbreviated as P2KK which is carried out for six days. P2KK is an activity part of the Education and Training Center (PUSDIKLAT). P2KK is a character formation program that has been held since 2004. In its development, P2KK has made improvements to several aspects ranging from design to the form of implementation. P2KK participants are required to live in a dormitory called *rusunawa* for approximately one week under the guidance of the Trainer and *Master of Training* trained.

Previous research by Aliya et al., the results of the research on the religious character of Islamic Religious Education students were obtained by participating in activities and programs implemented by the campus, such as Islamic boarding schools, independent education, religious organizations, Islamic Student Activity Units, studies, and assemblies.<sup>7</sup> The Greatest Showman with the results of the study of religious character development conducted to improve the piety and faith of students in higher education through student organizations using lecture methods, approaches, sharing, discussions, and media. Evaluation is carried out by distributing questionnaires and reflections.<sup>8</sup>

Previous research has similarities with the current research, namely examining the religious character values of students.. The difference between previous researchers and current researchers lies in the object of their research, from previous research the object of research is a program and activities that are carried out naturally and habitually, while current researchers use a program that is carried out in a comprehensive habitual manner, requiring a long time and in detail, namely the Personality and Leadership Formation Program (P2KK) as the object of research.

One of the interesting things about P2KK is based on interview information obtained by researchers from several sources from various different Muhammadiyah universities in Indonesia that other universities have not yet held programs like P2KK in other universities. Researchers hope

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<sup>6</sup> Kemendikbud RI. (2018). *Konsep dan Pedoman Penguatan Pendidikan Karakter*. <http://cerdasberkarakter.kemdikbud.go.id>

<sup>7</sup> Aliya, R., Mustafida, F., & Hasan, N. (2023). Strategi Penguatan Karakter Religius pada Mahasiswa (Studi Kasus di Program STudi Pendidikan Agama Islam UNISMA). *VICRATINA: Jurnal Pendidikan Islam*, 8(4).

<sup>8</sup> Fadhilah, R., & Kosasih, A. (2020). Model Pembinaan Karakter Religius untuk Meningkatkan Keimanan dan Ketaqwaan Mahasiswa melalui Organisasi Mahasiswa FSI KU. *Literatus: Literature for Social Impact and Cultural Studies*, 2(1), 24–29. <https://doi.org/10.37010/lit.v2i1.12>

that other universities can make P2KK a role model and reference for other universities to form programs like P2KK Universitas Muhammadiyah Malang.

The purpose of holding the P2KK activity is an effort to improve the competence of students at the University of Muhammadiyah Malang. P2KK seeks to answer the challenges of character education problems that must be devoured by intellectuals and phenomena in the current of globalization. P2KK seeks to create graduates with the best quality that is driven through character education programs. This program is a program that unites synergy between fields in improving the quality of graduates who can compete globally later. Some of the materials taught in this program are worship, Islam, academic or non-academic, leadership, personality, college culture and outbound. The learning methods used are FGD (Focused Group Discussion), games, case studies and participatory research.<sup>9</sup>

Learning in the Personality and Leadership Development Program (P2KK) is realized by transferring knowledge or norms and rules, but besides that there is also discipline in the habit of obligatory and sunnah worship as a Muslim, fostering oneself and feelings so as to foster a social soul. such as a sense of responsibility, empathy, attention between friends, a sense of love, respect for lecturers and older people and more so that they grow and develop into individuals with noble morals, personal piety to God the universe, social piety between fellow human beings as provisions for students entering college and after graduating from college.<sup>10</sup>

Activities to build the religious character values of students at P2KK by providing Islamic material on monotheism and worship, memorizing the surahs of the Qur'an, tadarus together, congregational prayers, tahajud prayers and dhuha prayers.

The theoretical studies in this research are value instillation, character education, religious character values, and non-formal education. Planting is a process, action or way of planting aimed at establishing activity, so that what will be planted grows in the person. Understanding of a person's education in an individual is not necessarily instant, but requires an internal process. In this process, the situation and circumstances related to the individual's psychology must also be observed because they affect psychological development. (Shodiq, 2017). Values are general concepts that

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<sup>9</sup> Nurhakim, Moh. (2018). *Islamic Education Based in Multiculturalism Through Experiential Learning Approach at University of Muhammadiyah Malang*. 231(Amca), 657–660. <https://doi.org/10.2991/amca-18.2018.181>

<sup>10</sup> Aprilianto, A., Rofiq, M. H., Sirojuddin, A., Muchtar, N. E. P., & Mumtahana, L. (2023). Learning Plan of Moderate Islamic Religious Education in Higher Education. *Al-Mada: Jurnal Agama, Sosial, Dan Budaya*, 6(1), 158–169. <https://doi.org/10.31538/almada.v6i1.2792>

talk about what is good or bad, desirable or undesirable. They change the way a person thinks in certain situations. The values they hold usually influence the way they live their lives.<sup>11</sup>

According to John W. Santrock, character education is a direct approach in educating students and introducing moral values to prevent deviant behavior, and according to Elkind, character education is an educator's effort to influence the character of students through exemplary methods.<sup>12</sup> Religious character values according to Imam Al-Ghazali in the book "Minhajul Abidin" are attitudes that reflect a religion and must fulfill all the commands taught by the religion (in this case Islam includes inner worship). A person's behavior in holding fast to the commands of his religion and avoiding the prohibitions in his religion. "Inner worship is a place where the heart must walk, by learning to trust, be humble, be content, be patient, repent, be sincere and so on".<sup>13</sup>

Presidential Regulation of the Republic of Indonesia Number 87 of 2017 concerning Strengthening Character Education (PPK) defines non-formal education as an educational path outside of formal education. Activities are carried out through non-formal education units based on religion and other non-formal education units in a structured and hierarchical manner. Non-formal education utilizes learning materials and learning methods to fulfill the curriculum content in accordance with the provisions of the regulations.

UNESCO defines non-formal education as any organized and ongoing educational activity that is not directly related to the definition of formal education.

In line with the above opinion, according to Sudjana, non-formal education is an educational path that is outside formal education in every organized and systematic activity, outside the formal school system, carried out independently or serving certain students in achieving their learning goals. Non-formal education does not have a strict curriculum and often focuses more on developing practical and life skills. Non-formal educational activities can include courses, workshops, seminars and various types of education conducted outside formal schools.

## RESEARCH METHODS

This research method uses a qualitative approach with a case study research type. Case studies according to John Cresswell in his book "Qualitative Inquiry and Research Design" are a type of research that uses various sources of information in collecting data to provide a detailed and

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<sup>11</sup> Salihin, R. (2023). Upaya Orangtua Menanamkan Nilai-Nilai Pendidikan Islam Pada Anak Usia 7-12 Tahun. <https://e-theses.iaincurup.ac.id/3216/1/TESIS%20LENGKAP%20RAHMAD%20%282%29.pdf>

<sup>12</sup> Hasanah, U., Fajri, N., & Al Junaidiyah, R. A. (2022). Konsep Pendidikan Karakter Anak Usia Dini. *EDUKIDS: Jurnal Inovasi Pendidikan Anak Usia Dini*, 2(2). <https://doi.org/https://doi.org/10.51878/edukids.v2i2.1775>

<sup>13</sup> Aidah Ritonga, A., & Hasanah RKT, L. (2019). Penanaman Nilai Karakter Menurut Al-Ghazali dalam Kitab Minhajul Abidin. *Tazkiya: Jurnal Pendidikan Islam*, VIII, 2086–4191. <https://doi.org/http://dx.doi.org/10.30829/taz.v8i2.568>

in-depth picture of the response to an event.<sup>14</sup> The research locus is the Personality and Leadership Development Program (P2KK) building of the University of Muhammadiyah Malang located at Jl.

The research data collection technique was obtained using observation, interview and documentation techniques. The research began with observation by observing the interaction of new students with other friends or with the Master of Training (MT), observing students' skills in worship, and observing students' understanding in Islamic classes. Observations were carried out in the dormitory environment which is usually called *rusunawa*, University of Muhammadiyah Malang. Furthermore, interviews with MT and Islamic Religious Education students of the 2023 batch then triangulated data from the results of interviews with Islamic Religious Education students of 2023 with the lecturers.

Research data taken through interviews in the form of words, voice notes, written documentation of interviews and written event reports. Research data analysis techniques according to Creswell, so that the reader can get a "feeling" of the time and place being studied, the author must open with an overview. The author then explains the problem, objectives, and methodology of the study to give the reader an understanding of the study methodology. After that, the author provides an in-depth description of the case and its context to help the reader understand the complexity of the case.

This complexity is built through references to research results and the reader's understanding of the case. After that, some issues are examined "further", and the authors must carefully consider the data they have collected. The author makes a summary of the author's understanding of the case, the initial naturalistic generalizations, and the conclusions he or she makes, whether they come from personal experience or experiences represented to the reader, which shape the reader's perception. Finally, the author provides a conclusion, in the form of an experience note, to increase the reader's awareness that this report is the experience of someone who has experienced a complex case.

## **RESULTS AND DISCUSSION**

### **Instilling Religious Character Values in P2KK**

Students after graduating from high school and will become prospective students must face greater challenges in the era of globalization. Currently, not only intellectual intelligence (cognitive) and physical skills (abilities) are needed, but also how to be emotionally and spiritually strong. Because the difficulties in personal and social life are becoming more diverse and complex over

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<sup>14</sup> Kusmarni, Y. (2021). STUDI KASUS (John W. Creswell). *Edu UGM*. [http://file.upi.edu/Direktori/FPIPS/JUR.\\_PEND.\\_SEJARAH/196601131990012-YANI\\_KUSMARNI/Laporan\\_Studi\\_Kasus.pdf](http://file.upi.edu/Direktori/FPIPS/JUR._PEND._SEJARAH/196601131990012-YANI_KUSMARNI/Laporan_Studi_Kasus.pdf)

time, students must receive adequate instruction so that their emotional and spiritual potential can be optimally improved.<sup>15</sup>

The aspect of students that must have is the aspect of personality development. At the University Muhammadiyah Malang, the development of personality based on religious values is formally academically held with the existence of the Al Islam and Muhammadiyah (AIK) course. AIK learning covering faith, morals, worship, and muamalat. AIK education is a characteristic of Islamic religious education at Muhammadiyah Higher Education. Meanwhile, for non-academic, the P2KK program is held. P2KK is a program that provides provisions for students before entering the world of higher education with provisions for leadership to personality in accordance with the religious values of Islam and Muhammadiyah.

Mark-religious values applied in P2KK are due to form the personality of students who have noble morals in accordance with Islamic values. The P2KK program itself is intended to form a good personal character, making someone a good citizen and acceptable to the environment of religious, noble and cultural values around or specifically a program that creates character and leadership aimed at forming good graduates personally.

P2KK aims to (1) create higher education values (university values) which is in accordance with Islamic and Muhammadiyah values (2) creates leadership skills (*leadership skills*) based on Islamic and Muhammadiyah values (3) building character (*character building*) students who are based on Islamic and Muhammadiyah values (4) provide academic skills (*academic skills*) which is in accordance with the scientific culture of Muhammadiyah universities.

Viewed from the objectives of P2KK that P2KK in addition to forming leadership and student skills, P2KK also aims to form the character of students who have noble morals and strive for excellence based on Islamic and Muhammadiyah religious values. Islamic values are applied through religious values from Islamic religious materials to their implementation.

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<sup>15</sup> Rahim, R. (2020). Problematika Pendidikan Agama Islam di Perguruan Tinggi Umum (PTU). *Jurnal Andi Djemma : Jurnal Pendidikan*, 3(1). <https://doi.org/http://dx.doi.org/10.35914/jad.v3i1.337>

### **The Process of Instilling Religious Character Values in P2KK (Personality and Leadership Formation Program)**

The instillation of religious character values in students at P2KK is in accordance with the character theory that emphasizes religious values based on Al-Ghazali's thoughts. The concept of character education theory based on the religious values of Al-Ghazali's thoughts that give birth to a more ideal character. prioritizeworship, trust, sincerity, love of useful knowledge, good examples, avoiding showing off, respect, honesty and maintaining health. Ideal character must give birth to real actions and be born entirely out of awareness, not coercion.<sup>16</sup>

DraftEducationCharacter in Al-Ghazali's thinking in the book Ayyuhal Walad is the attitude of how a Muslim behaves well towards God, himself, others and the environment. Basically, character education does not only teach names or teachings through material, but also instills good habits and counseling to someone so that they understand, are able to feel and want to do it. The character initiated by Al-Ghazali shows that Islamic values are the main priority to be instilled.<sup>17</sup>

Instilling religious character values through two methods, namely the habituation method and the counseling method. Al Ghazali's thoughts can be interpreted as several methods that can be used to instill religious character values in students, including: (1) preparing material that contains religious values to be inserted, (2) exploring various methods of introduction, Which varies from activities in the classroom to activities outside the classroom, for example the habit of reading the Qur'an.<sup>18</sup> (3) through internal activities that are adjusted to the vision, mission and goals of each institution, (4) instilling religious values in students through extracurricular activities, such as creating a conducive and religious environment for academic life, publishing brochures, introducing the example of the Prophet Muhammad SAW, providing a prayer room or mosque to perform obligatory prayers, taklim, dhuha and Friday prayers, performing congregational prayers, carrying out religious activities or worship practices, (5) instilling the value of honesty. Honesty is a small part of religious values, (6) instilling religious values in students by instilling the value of tolerance, (7) instilling religious values in students by instilling the value of discipline, (8) believing in the religious values of students by instilling the value of caring for the environment, (9) instilling religious values in students by instilling the value of social welfare, (10) instilling religious values in students by instilling the value of responsibility.

Materials regarding religious values in P2KK that are applied to students include: (a) Islam and worship. Islam contains monotheism, what is Islam, how many types of

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<sup>16</sup> Faridi, (2020). Model Pendidikan Karakter Berbasis Nilai-nilai Rabbani. *Penerbit Baskara Media. Yogyakarta-Malang*

<sup>17</sup> Abrori, M. C. (2023). *Konsepsi Pendidikan Karakter Islam dan Barat (Studi Komparasi pemikiran Imam Al-Ghazali dan Thomas Lickona)*. Universitas Islam Sultan Agung Semarang

<sup>18</sup> Dhorri, M., & Nurhayati, T. (2022). Implementasi Pendidikan Karakter Religius Di Sekolah Dasar. *EL Bidayah: Journal of Islamic Elementary Education*, 4(1), 1–12. <https://doi.org/10.33367/jiee.v4i1.1966>



monotheism and healthy Islamic relationships. Worship contains women's jurisprudence, prayer, ablution, funeral prayer, caring for corpses and prayer in various situations. (b) self-introduction, leadership, time management, decision making, problem solving, stress management, higher education and the rights and obligations of students in higher education. (c) outbound.

Islamic and worship materials are delivered by AIK lecturers. Using lecture methods, questions and answers, discussions (one representative from each group goes to other groups to explain material discussion) and practice. Religious values that can be applied daily by students are Islamic social material in college, such as free association, LGBT, and other reprehensible morals as well as reading the Al-Quran, memorizing daily prayers, Asmaul Husna, manners, women's jurisprudence, caring for corpses, worship such as ablution, prayer, and zakat.

P2KK activities are held for six days in the UMM dormitory called rusunawa from the beginning to the end from Monday to Saturday. The first day check in and rest. The second day participants wake up at 02:30 to get ready because at 03:00 all participants must be in class. As for female participants who are absent (menstruating) and adherents of religions other than Islam can follow the women's study. For male participants who adhere to religions other than Islam gather with MT, then MT provides a little material and questions, for other participants perform tahajud prayer in their respective classes. Next, at 07:00 congregational dhuha prayer, at 08:00 until 12:00 material on congregational dhuhur prayer and isoma. At 13:00 - 15:00 material on congregational ashar prayer and material until 17:00 continued with preparation for congregational maghrib prayer after that cultum or tadarus. Worship material until 21:00 at night. The above routine continues until the sixth day. Especially on Thursday, evaluation of previous materials in outbound.

The P2KK program has considered what will happen, managed by experts in their fields, from previous experiences and challenges, this program has become an answer in facing challenges through many factors, one of which is through discussions between staff and those involved with daily evaluations carried out on Monday, Thursday nights and Saturdays after the closing of P2KK.

Thinking Al-Ghazali regarding character education that emphasizes religious values in accordance with those instilled in P2KK can be described in the following table:

**Table 1.1 Religious Character Values in P2KK**

Religious character values in P2KK	
Activity	Religious Character Values
Islamic religious material and worship (prayer, ablution, caring for the dead, women's jurisprudence, zakat, monotheism)	Prepare materials that contain religious values
Reading the Qur'an, memorizing prayers and memorizing Asmaul Husana	Explore a variety of activities inside and outside the classroom
All P2KK activities from start to finish	Internal activities that are in accordance with the vision, mission and goals of the institution
Pray on time, pray Tahajud and Dhuha in congregation.	Religious values that create a religious environment for academic life
Self-introduction, stress management	The value of honesty
All P2KK participants consist of all official UMM students from all religions. When Islamic participants perform congregational prayers, participants from other religions receive women's fiqh material, lectures and religious sermons from MT.	Tolerance value
Time discipline, time management, punctuality in entering class, punctuality in congregational prayer, eating, bathing and sleeping. Because in P2KK all schedules have been arranged from morning until night when it's time to sleep.	Discipline values
Mutual cooperation and community service to clean the classroom and each room	Value of loving the environment
All participants are the same, there is no difference, all participants can get punishments and rewards	Social welfare values
Leader ship, problem solving, and outbound materials	Value of responsibility

### **Implications of Religious Character Values on Students**

P2KK activities are said to be non-academic programs. Students who are UMM students will receive knowledge materials, personality development and leadership development. Students have the opportunity to hone their various abilities in managing time, managing stress, worship, responsibility, solving problems, and gaining initial knowledge about higher education.

Through P2KK activities, students are directed towards life to become people with good morals and are better at applying them in their daily lives. Based on interviews with related informants, namely students of Islamic Religious Education, University of Muhammadiyah Malang, Class of 2023, students still apply the material taught to their daily lives, such as personal Islamic relationships, still sometimes performing dhuha and tahajud prayers and memorizing the Asmaul Husana and daily prayers. Academically, students are able to apply the values of discipline and responsibility in doing assignments and the value of honesty in taking exams. In general, students apply the values of tolerance to others, protecting the surrounding environment and common welfare.

The researcher validated the data from the interview results of the first resource person, namely the 2023 Islamic Religious Education students, to the second resource person, namely Dr. Dina Mardiana, S.Pd., M.Pd as a lecturer in educational statistics, that the results of the student interviews were in accordance with the results of the information provided by Mrs. Dina. The conformity of the information provided by Mrs. Dina is as follows.

*"Assessment in academic discipline and responsibility values, Mrs. Dina applies assignments as one of the learning indicators, but here Mrs. Dina cannot comment yet because the evaluation is still in the following week. The tolerance value of 2023 students is quite good when seen from the group division, the group division is adjusted according to the order of absence, when there is a student who is absent from lectures at that time, his presence is automatically not identified but there is an initiative from other friends to include him in the group. The social welfare value of the 2023 batch of students is quite orderly in class and on campus, no one makes a fuss and so on. The value of maintaining the environment is quite unique, Mrs. Dina teaches two classes A and B for class A lectures in the morning and Mrs. Dina allows them to bring snacks and drinks instead of heavy food and Mrs. Dina sees that they can condition this. 2023 students are active in class lectures and during presentations or assignments in class they work together between groups and provide assistance to other friends."*

Results validation of data from 2023 students to the lecturers above concluded that there was a match in the research data. P2KK activities that require students to become good people in accordance with the vision, mission and goals have a good influence on 2023 students. P2KK is carried out as a provision in carrying out their daily lives on campus or off campus.

The vision of P2KK is to become a center for organizing professional character building programs based on Islamic and Muhammadiyah values. The mission of P2KK is (1) to organize character building training activities based on Islamic and Muhammadiyah values to produce graduates with good character and leadership qualities, (2) to provide academic skills development programs that are oriented towards fulfilling academic and professional needs.(academic skills), (3) Create training plans that are in line with advances in science and technology, higher education and the world of work.

## **CONCLUSION**

P2KK in University Muhammadiyah Malang is designed to equip new students with religious values based on Islamic teachings and Muhammadiyah. In addition to improving intellectual intelligence and skills, this program focuses on strengthening students' emotional and spiritual aspects. P2KK at the University of Muhammadiyah Malang instills religious character values in students through an approach based on Al-Ghazali's thoughts, which emphasizes worship, sincerity, discipline, and responsibility. Based on interviews and validation from lecturers, students who participate in P2KK demonstrate discipline, initiative, and cooperation in group assignments and have good worship habits. With a vision and mission that is oriented towards the formation of Islamic character and academic skills, P2KK equips students to live their lives on and off campus according to Islamic and Muhammadiyah values.

## **SUGGESTIONS and RECOMMENDATIONS**

For further researchers, suggestions and recommendations that can be given related to this study are to add stronger reasons why religious values are applied in P2KK. Then further researchers can ask the sources directly related to the founders of P2KK. Further research is also expected to use more reference sources related to religious values applied in higher education. Furthermore, student sources as implications are expected to be expanded into several research subjects from students from year to year, and researchers are expected to describe in detail the rundown or schedule of P2KK activities.

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Farida Ummami, Faridi, Moh. Nurhakim: Instilling Religious Character Values Based on P2KK at the University of Muhammadiyah Malang

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