

**THE UTILIZATION OF THE WAYGROUND APPLICATION IN
LEARNING THE QUR'AN SURAH AL-MA'UN AT SD
NEGERI TUNGGAKCERME PROBOLINGGO**

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Abstract

This study aims to describe the use of the Wayground application in learning the Qur'an Surah Al-Ma'un in grade V of SD Negeri Tunggakcerme Probolinggo. The research uses a descriptive qualitative approach. Data was collected through learning observations, interviews with school principals, Islamic Religious Education teachers, and students, as well as documentation of learning activities. The results of the study show that the use of the Wayground application is able to create more structured, interactive, and interesting learning of the Qur'an. Students' response to the use of this application was very positive, characterized by increased interest in learning, activeness, and focus of students during learning. In addition, students' understanding of the readings, meanings, and social values contained in Surah Al-Ma'un has improved. The use of the Wayground application also has a positive impact on learning effectiveness, especially in time efficiency, classroom management, and the ease of teachers in conducting evaluations. Thus, the Wayground application can be an effective digital learning medium in learning the Qur'an in elementary schools.

Keywords: Wayground Application, Learning the Qur'an, Surah Al-Ma'un, Digital Media



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INTRODUCTION

Learning the Qur'an in elementary school is an important foundation in shaping faith, religious understanding, and character of students.¹ Through learning the Qur'an, students are expected not only to be able to read verses properly and correctly, but also understand the meaning and internalize the values contained in it. One of the surah that has strong social and moral values is Surah Al-Ma'un, which teaches concern for orphans, the poor, and the importance of sincerity in worship.² Therefore, learning Surat Al-Ma'un requires the right strategies and media so that its moral message can be understood deeply by elementary school students.³

In practice, learning the Qur'an in elementary schools still faces a number of problems. The learning process is often dominated by conventional methods that are centered on teachers, so students tend to be passive and less actively involved.⁴ This condition has an impact on low interest in learning and less optimal students' understanding of the meaning and values of the Qur'an.⁵ In addition, the limitation of interesting learning media is also an obstacle in delivering Qur'an material contextually and in accordance with the characteristics of students.⁶

Various literature reviews show that the use of learning media has an important role in improving the quality of learning.⁷ Al-Ghazali emphasized that learning the Qur'an should not only emphasize the reading aspect, but also be directed at the formation of morals and social sensitivity of students. Arsyad stated that the right learning media can increase students' attention, motivation, and understanding. Meanwhile, Quraish Shihab emphasized the importance of understanding the meaning of the Qur'an so that the values contained in it can be implemented in daily life. In line with that, various modern education studies show that the use of application-based digital media is

¹ Siti Hanifah Parawansah and Ainur Rofiq Sofa, "Pendekatan Komprehensif Berbasis Al-Qur'an Dan Hadits Dalam Pengembangan Pendidikan Islam: Integrasi Nilai, Metode, Evaluasi, Sosio-Kultural, Dan Kompetensi Pendidik," *Karakter: Jurnal Riset Ilmu Pendidikan Islam* 2, no. 1 (2025).

² Ainur Rofiq Sofa et al., "Pengembangan Penilaian Pembelajaran Pendidikan Agama Islam Berbasis Google Form, Goreact Dan Emotion AI Di SMP Negeri 2 Sumberasih Kabupaten Probolinggo," *Indonesian Research Journal on Education* 5, no. 2 (2025).

³ Tania Sumira and Dina Mardiana, "Pembelajaran Tahfidz Al-Qur'an Di Sekolah Dasar Tahfidz Al-Qur'an (SDTQ)," *Didaktika: Jurnal Kependidikan* 14, no. 2 Mei (2025).

⁴ Laili Ramadhani and Ainur Rofiq Sofa, "Pembelajaran Bahasa Arab Berbasis Al-Qur'an Di Mushollah Zubhatul Hasan: Analisis Metode Dan Penerapannya," *Fonologi: Jurnal Ilmuan Bahasa Dan Sastra Inggris* 3, no. 1 (2025).

⁵ Hasanul Bulqiyah and Ainur Rofiq Sofa, "Strategi Meningkatkan Kompetensi Maharoh Qiroah Dalam Pembelajaran Bahasa Arab Di Pondok Pesantren Rofiu Darojah," *Ikhlas: Jurnal Ilmiah Pendidikan Islam* 2, no. 2 (2025).

⁶ Mahmud Arif, Salsabila Nurul Fidiah, and Fatur Rahman, "Inovasi Dalam Pembelajaran Al-Qur'an Di Sekolah Dasar Melalui Penggunaan Teknologi Digital," *Jurnal Pendidikan Agama Islam* 2, no. 1 (2025).

⁷ Muhammad Asror and Ainur Rofiq Sofa, "Pemahaman Makna Harfiah Dan Majazi Dalam Bahasa Arab: Potret Kemampuan Siswa SMP Lubbul Labib," *Lencana: Jurnal Inovasi Ilmu Pendidikan* (2025).

able to create more interactive, interesting, and effective learning, especially for elementary school students.⁸

Along with technological developments, the use of digital media in learning has become a necessity. One of the digital media used in learning is the Wayground application.⁹ This application provides features for presenting materials, exercises, and learning evaluations in an integrated manner, so that it has the potential to support more systematic and interesting learning of the Qur'an. Based on the results of initial observations at SD Negeri Tunggakcerme Probolinggo, learning the Qur'an Surah Al-Ma'un in grade V has utilized the Wayground application as a learning medium. The use of this application is an interesting learning innovation to be studied further, especially related to the implementation process, student response, level of understanding, and its impact on learning effectiveness.¹⁰

Based on this background, the purpose of this study is to describe the use of the Wayground application in learning the Qur'an Surah Al-Ma'un in grade V of SD Negeri Tunggakcerme Probolinggo.¹¹ In particular, this study aims to identify the process of using the Wayground application in learning, determine students' learning responses and interests, analyze students' level of understanding of the reading, meaning, and values of Surah Al-Ma'un, and examine the impact of the use of the Wayground application on the effectiveness of learning the Qur'an.¹²

The results of this study are expected to provide benefits both theoretically and practically. Theoretically, this research is expected to enrich the study of learning the Qur'an based on digital media in elementary schools. Practically, the results of this study are expected to be a reference for Islamic Religious Education teachers in developing more innovative and effective Qur'an learning, for schools as a consideration in the development of technology-based learning, and for future researchers as a reference in similar research.

⁸ Hafid Rifaat, Abdul Qodir, and Zainap Hartati, "Penerapan Metode Tilawati Dalam Meningkatkan Kefasihan Dan Kelancaran Membaca Al-Qur'an Siswa Sekolah Dasar Islam Terpadu," *SITTAH: Journal of Primary Education* 6, no. 1 (2025).

⁹ Nurul Harifah and Ainur Rofiq Sofa, "Penguatan Tradisi Keislaman Di Ma'had Putri Nurul Hasan MAN 2 Probolinggo: Implementasi Pengajian Kitab, Amalan Harian, Dan Ritual Kolektif Dalam Pembentukan Karakter Santri," *Akhlak: Jurnal Pendidikan Agama Islam Dan Filsafat* 2, no. 1 (2025).

¹⁰ Muhammad Arifin, Arina Wulandari, and Sa'adah Erliani, "Inovasi Metode Pembelajaran Al-Qur'an Untuk Menangkal Dampak Negatif Teknologi Pada Anak Sekolah Dasar Di Kota Banjarmasin," *Jurnal Pendidikan Dasar Islam* 3, no. 1 (2025).

¹¹ Ainur Rofiq Sofa and Ayun Febrianti, "Dialektologi Bahasa Arab: Analisis Perbedaan Linguistik Berdasarkan Kajian Pustaka," *Lencana: Jurnal Inovasi Ilmu Pendidikan* 3, no. 2 (2025).

¹² Ubaidillah Ubaidillah et al., "Peran Guru Dalam Peningkatan Hafalan Al-Qur'an Juz 30 Melalui Program Lalaran Di Sekolah Dasar," *Academicus: Journal of Teaching and Learning* 4, no. 1 (2025).

RESEARCH METHODS

This study uses a descriptive qualitative approach that aims to describe in depth the use of the Wayground application in learning the Qur'an Surat Al-Ma'un in grade V of SD Negeri Tunggakcerme Probolinggo. This approach was chosen because the research focuses on the learning process that takes place naturally in the classroom, including how teachers use digital media, students' learning responses and interests, the level of understanding of the reading and meaning of verses, and the impact of using the Wayground application on the effectiveness of Qur'an learning.

The research was carried out at SD Negeri Tunggakcerme Probolinggo which is located at Jl. Kiyai Wangi, Triwung Hamlet, Tunggakcerme Village, Wonomerto District, Probolinggo Regency. The research subjects include the principal, Andrianus Harsono, S.Pd., the teacher of Islamic Religious Education, Retno Andriani, S.Pd., and grade V (Five) students who participated in the learning of the Qur'an Surah Al-Ma'un using the Wayground application. Some of the students who were used as informants in this study included Muhammad Anang and Siti Nur Ayni.

Research data is in the form of qualitative data obtained from observations, interviews, and documentation. Observation is carried out directly during the learning process to observe the activities of teachers and students, the use of the Wayground application, and the classroom atmosphere during the learning of the Qur'an Surat Al-Ma'un. Interviews were conducted in a semi-structured manner with principals, subject teachers, and students to explore information related to learning planning and implementation, student response, material understanding, and the impact of using the Wayground application on learning effectiveness. Documentation is used as supporting data which includes photos of learning activities, digital materials used in the Wayground application, learning tools, and student learning evaluation results.

Data analysis is carried out qualitatively by selecting and focusing data that is relevant to the research objectives, then presenting it in the form of a systematic and easy-to-understand narrative description. The final stage of analysis is carried out by drawing conclusions based on the relationship between observation, interview, and documentation data. The validity of the data is maintained through triangulation of sources and techniques, namely by comparing information obtained from various informants and data collection techniques, so that research findings can be scientifically accounted for. Overall it is clarified by the following diagram data:

Memvalidasi Dampak Wayground dalam Pembelajaran Al-Qur'an

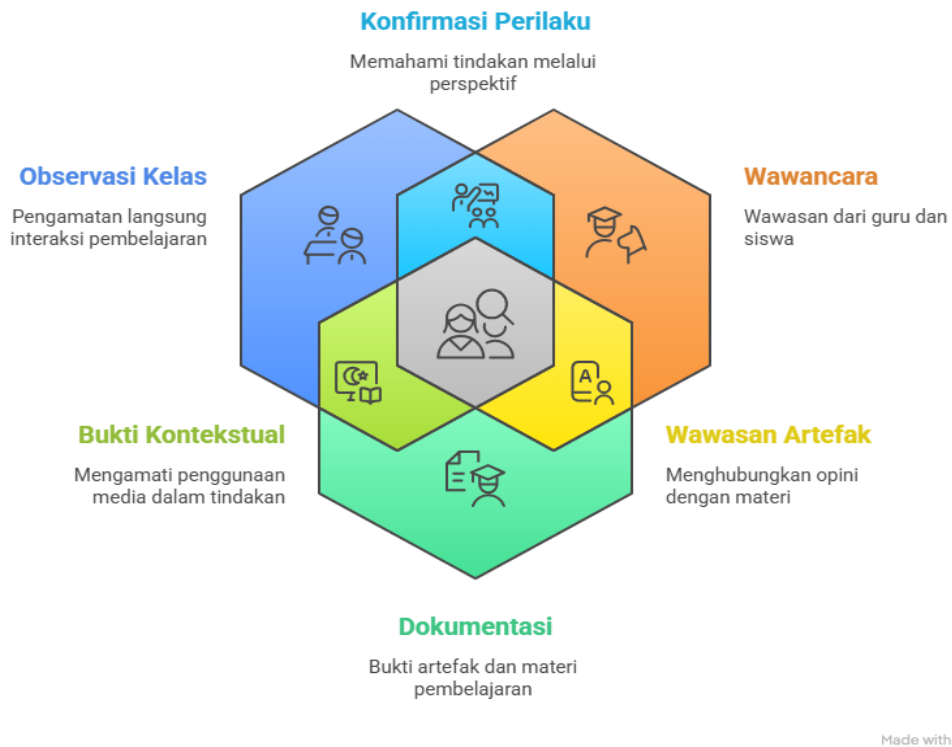


Diagram 1. Data Collection Techniques

The diagram above clarifies that the data of this research is in the form of qualitative data obtained through observation, interviews, and documentation. Observation is carried out directly during the learning of the Qur'an Surah Al-Ma'un to observe the activities of teachers and students, the use of the Wayground application, and the classroom atmosphere. Semi-structured interviews were conducted with school principals, Islamic Religious Education teachers, and students to explore information related to the learning process, student responses, material understanding, and the impact of using the Wayground application. Documentation is used as supporting data in the form of photos of activities, digital learning materials, and student evaluation results.

Data analysis is carried out qualitatively through data reduction, narrative presentation of data, and drawing conclusions. The validity of the data is maintained through triangulation of sources and techniques by comparing the results of observations, interviews, and documentation, so that research findings can be scientifically accounted for.

RESULTS AND DISCUSSION

The results of the study show that the use of the Wayground application in learning the Qur'an Surah Al-Ma'un at SD Negeri Tunggakcerme Probolinggo has a positive impact on the learning process and outcomes of students. Based on the results of observations during the learning, students looked more enthusiastic, focused, and active in participating in learning activities compared to conventional learning that was previously carried out.

The use of interactive features in the Wayground app, such as visual displays of verses, meaning-comprehension exercises, and digital-based evaluations, helps students understand the content of Surah Al-Ma'un gradually. Students are not only able to read the verses more fluently, but also show improvement in understanding the meaning and moral message contained in the letter, especially the value of social concern, empathy for orphans, and the importance of helping others.

The results of interviews with Islamic Religious Education teachers show that the Wayground application makes it easier for teachers to convey abstract material to be more concrete and interesting. Teachers also stated that students are easier to be directed to participate in learning because digital media is able to reduce boredom and increase learning motivation. In addition, the results of the learning evaluation showed that there was an increase in students' comprehension scores after using the Wayground application compared to before the application of the media.

The Process of Utilizing the Wayground Application in Learning the Qur'an Surah Al-Ma'un

Based on the results of observations and interviews, the use of the Wayground application in learning the Qur'an Surah Al-Ma'un in grade V of SD Negeri Tunggakcerme Probolinggo was carried out through the stages of planning, implementation, and evaluation. The teacher prepares material that includes verse reading, simple translation, and understanding of the values contained in Surah Al-Ma'un, then compiles it in the form of digital learning through the Wayground application.

In the implementation of learning, teachers open activities with perceptions that relate the content of Surah Al-Ma'un to students' daily lives, such as caring and helping each other. Students are then directed to take part in learning through the Wayground application which is displayed interactively. The learning process takes place in a conducive and participatory atmosphere, where students actively read verses, understand meanings, and work on the available exercises.

The principal of SD Tunggakcerme Probolinggo, Andrianus Harsono, S.Pd., conveying:

"The use of the Wayground application in learning the Qur'an is a very positive innovative step. We see students becoming more interested and teachers more easily conveying material, especially in learning that requires understanding meaning such as Surah Al-Ma'un."

The statement shows that the use of Wayground has full support from schools as an effort to improve the quality of technology-based learning. The process of utilizing the Wayground application in learning the Qur'an Surah Al-Ma'un in grade V of SD Negeri Tunggakcerme Probolinggo, which includes the stages of planning, implementation, and evaluation, is in line with the principles of learning the Qur'an as stated by scholars and experts in Qur'an education. In the Islamic educational tradition, the learning of the Qur'an emphasizes not only the aspect of *tilāwah* (reading), but also *tafahhum* (understanding meaning) and *taṭbīq al-qiyam* (the practice of values).

Imam Al-Ghazali in *Ihya' 'Ulum al-Din* emphasized that the main purpose of studying the Qur'an is to understand its meaning and practice its content in daily life, not just to read its utterance. The findings of this study show that teachers have implemented this principle through learning planning that includes reading verses, simple translations, and understanding the values of Surah Al-Ma'un.¹³ The preparation of materials into the Wayground application is a form of pedagogical *ijtihād* to make it easier for students to understand the content of the Qur'an according to their level of development.

At the implementation stage, the teacher opens the learning with an appendix that relates the content of Surah Al-Ma'un to the reality of students' lives, such as caring for others and helping people in need. This approach is in line with the view of Ibn Kathir in his commentary who explains that Surah Al-Ma'un contains a stern warning for people who ignore social and humanitarian values. By relating the verses of the Qur'an to the students' concrete experiences, learning becomes more meaningful and contextual.¹⁴

The use of the Wayground application as an interactive media is also in line with the concept of *tadarruj* (gradual) in Qur'an education. According to Az-Zarnuji in *Ta'lim al-Muta'allim*, the learning process should be carried out gradually, clearly, and in accordance with the ability of the learner. Through structured verse displays, comprehension exercises, and digital evaluations, Wayground helps teachers deliver material systematically and easily understood by elementary school students.¹⁵

Support from the principal, Andrianus Harsono, S.Pd., which states that the use of Wayground makes it easier for teachers and increases student interest, reinforcing that technology-based learning innovations can run in harmony with Qur'anic educational values. This is in line with

¹³ Sayid Sabiq Rifa'i, "Qalbun Salim: Sebagai Media Terapi Spiritual Dalam Menghadapi Depresi Kajian Tafsir Tematik Ahmad Musthafa Al-Maraghi" (Universitas Islam Negeri Maulana Malik Ibrahim, 2025).

¹⁴ MIHRAB AFNANDA and Salimi Salimi, "Konsep Aqidah Dalam Syair Aqidatul Awam Karya Sayyid Ahmad Al-Marzuki," *Darussalam: Jurnal Ilmiah Islam Dan Sosial* 26, no. 01 (2025).

¹⁵ Ikromulloh Hakiki and Ainur Rofiq Sofa, "Efforts To Improve Understanding Of Islamic Brotherhood Through The Case Study Method In The Course Of Creed And Achievements In Grade Xii Students Of Ma Walisongo 2 Banyuwang Probolinggo," n.d.

the view of Yusuf al-Qaradawi who emphasized the importance of using modern facilities and technology in da'wah and Islamic education as long as it does not contradict the principles of sharia.¹⁶

Thus, the process of utilizing the Wayground application in learning the Qur'an Surah Al-Ma'un is not only pedagogically relevant today, but also has a strong suitability with the theories and views of Qur'an scholars. The integration of technology in learning is a means to realize the main goal of Qur'an education, which is to form students who are able to read, understand, and practice the teachings of the Qur'an in daily life.

Students' Responses and Learning Interests to Use the Wayground Application

The results of observations showed that the response of grade V students to the use of the Wayground application was very good. From the beginning of learning, students seem enthusiastic and show a high interest in learning. They focus more on paying attention to the material displayed and actively follow the teacher's direction.

Islamic Religious Education Teacher, Retno Andriani, S.Pd., revealing:

"Since using Wayground, grade V children seem to be more enthusiastic about learning the Qur'an. They don't get bored easily, even students who are usually passive become more courageous to follow learning."

According to Mrs. Retno Andriani, Islamic Religious Education lessons not only emphasize the ability to read and understand the meaning of Surah Al-Ma'un, but also train students to write verses of the Qur'an in Arabic letters. This activity was carried out to strengthen the Qur'an literacy skills of grade V students. He said:

"My children get used to writing verses of the Qur'an so that they know the Arabic letter form correctly. For Surah Al-Ma'un, I usually ask you to write verse by verse so as not to feel heavy."

The examples of writing Surah Al-Ma'un given and imitated by students in learning activities are as follows:

أَرَأَيْتَ الَّذِي يُكَذِّبُ بِالْإِيمَانِ فَذَلِكَ الَّذِي يَدْعُ الْيَتِيمَ وَلَا يَخْضُ عَلَى طَعَامِ الْمَسْكِينِ فَوَيْلٌ لِلْمُصَلِّينَ
الَّذِينَ هُمْ عَنْ صَلَاتِهِمْ سَاهُونَ الَّذِينَ هُمْ يُزَاهَوْنَ وَيَمْنَعُونَ الْمَاعُونَ

The activity of writing these verses is carried out with the guidance of the teacher, both in terms of neatness of writing and the accuracy of letter shapes and harakat. The findings of the study show that this practice of writing verses of the Qur'an helps students to get to know the structure of Arabic letters, improve accuracy, and strengthen memorization and understanding of the content of

¹⁶ Riza Faishol et al., "Teacher Obstacles in Thematic Learning Implementation Based on the 2013 Curriculum," *INCARE, International Journal of Educational Resources* 6, no. 2 (2025): 179–95.

Surah Al-Ma'un. Thus, learning the Qur'an through the Wayground application not only develops students' cognitive aspects, but also the Qur'an's reading and writing skills in an integrated manner.

The statement reinforces the finding that the use of digital media is able to increase student motivation and involvement in learning. Students' interest in learning is also reflected in their seriousness in completing the exercises available in the Wayground application.¹⁷ The positive response and increasing interest in learning of grade V students to the use of the Wayground application in learning the Qur'an Surah Al-Ma'un shows that the learning process has fulfilled the basic principles of Islamic education which emphasizes the importance of motivation (targhīb) and interest in learning. In the tradition of Qur'anic education, fostering students' love for the Qur'an is the main prerequisite for the learning process to run effectively.¹⁸

Imam An-Nawawi emphasized that Qur'an educators should deliver lessons in a gentle, interesting, and non-burdensome way for students so that they love the Qur'an and do not feel bored. The findings of this study show that the use of the Wayground application is able to provide a pleasant learning atmosphere, so that students look enthusiastic, focused, and actively follow the teacher's directions from the beginning of learning.¹⁹

Statement by Islamic Religious Education teacher, Retno Andriani, S.Pd., which states that students become more enthusiastic and not easily bored, reinforces that digital media can be an effective means to generate motivation to learn. This is in line with the view of Ibn Jama'ah in *Tadzkirot as-Sami' wal Mutakallim* which states that varied learning methods and media can help maintain the spirit of learning of students, especially at the age of children.²⁰

In addition, the active involvement of students in learning through Wayground reflects the application of the principle of tafa'ul (active interaction) in learning the Qur'an. According to Al-Zarnuji, a good learning process is one that encourages learners to be active, not only listening, but also interacting with the material learned. The Wayground app, with its interactive exercises, encourages students to be directly involved in the learning process, so that their interest in learning increases.²¹

¹⁷ Mahmud Yunus, Ainur Rofiq Sofa, and Jannatul Firdausiyah, "Pengembangan Penilaian Pembelajaran Pendidikan Agama Islam Berbasis Duolingo: Tantangan Dan Motivasi Di Madrasah Aliyah Zainul Hasan 2 Mojolegi Gading Probolinggo," *Indonesian Research Journal on Education* 5, no. 4 (2025).

¹⁸ M Yusuf Kusuma Wijaya and Ainur Rofiq Sofa, "Hadits Sebagai Landasan Normatif Dalam Ekonomi Islam Definisi, Urgensi, Dan Aplikasinya," *Morfologi: Jurnal Ilmu Pendidikan, Bahasa, Sastra Dan Budaya* 3, no. 4 (2025).

¹⁹ Ainur Rofiq Sofa et al., "Pengembangan Penilaian Pembelajaran Berbasis VEO Di MAN 2 Probolinggo," *JISPENDIORA Jurnal Ilmu Sosial Pendidikan Dan Humaniora* 4, no. 2 (2025).

²⁰ Ifrohatul Hamidah and Ainur Rofiq Sofa, "Fiqh Al-Lughah Dan Pengaruhnya Terhadap Perkembangan Ilmu Nahwu," *Pragmatik: Jurnal Rumpun Ilmu Bahasa Dan Pendidikan* 3, no. 3 (2025).

²¹ Millatul Qudsiyah, Ainur Rofiq Sofa, and Muhammad Sugianto, "Analisis Konseptual Dan Aplikatif I 'rab Dalam Sintaksis Bahasa Arab: Studi Komparatif Antara Teori Nahwu Klasik Dan Pendekatan Linguistik Modern," *Pragmatik: Jurnal Rumpun Ilmu Bahasa Dan Pendidikan* 3, no. 3 (2025).

The students' interest in learning which is reflected in the seriousness in completing the exercises is also in line with the concept of himmah (high spirit) in seeking knowledge. Scholars such as Ibn Qayyim al-Jauziyyah emphasized that a high spirit of learning is an important factor in the success of education. Thus, the increasing interest and involvement of students in learning the Qur'an through the Wayground application shows that this media is able to support the educational goals of the Qur'an optimally.²²

Based on this description, it can be concluded that the positive response and increasing interest in learning of students to the use of the Wayground application is not only due to the factor of technological novelty, but also because of its conformity with the principles of Qur'anic education that emphasize softness, variety of methods, and active involvement of students. The integration of digital technology in learning is an effective means to foster students' love for the Qur'an from an early age.²³

Students' Level of Understanding of the Reading, Meaning, and Values of Surah Al-Ma'un

Based on the results of the evaluation and interviews, students' understanding of the reading and meaning of Surah Al-Ma'un has improved after using the Wayground application. Students are able to read the verses more fluently and understand the main message of the letter.

One of the students of class V, Muhammad Anang, said:

"Learning Surah Al-Ma'un using Wayground is easier. I came to know what it means and why we should help people in need."

Meanwhile, another student, Siti Nur Ayni, revealed:

"I love learning to use applications. The picture is clear and the questions are easy to understand, so you better understand the content of the letter."

The quote shows that the Wayground app helps students understand not only the reading of verses, but also the social and moral values contained in Surah Al-Ma'un, such as care and empathy for others. The increase in students' understanding of the readings, meanings, and values contained in Surah Al-Ma'un after using the Wayground application shows that the learning process has run in accordance with the main purpose of Qur'anic education, which does not stop at the aspect of tilāwah (reading), but continues on tafahhum (understanding) and tadabbur (contemplating meaning).

²² Ainur Rofiq Sofa and Holifatul Munawaroh, "Isytiqah, Taraduf, Isytirok, Dan Tadladh: Pilar-Pilar Semantik Dalam Bahasa Arab Klasik," *Pragmatik: Jurnal Rumpun Ilmu Bahasa Dan Pendidikan* 3, no. 3 (2025).

²³ Nuril Isabillah and Ainur Rofiq Sofa, "Melatih Kemampuan Bahasa Arab Pada Siswa Dalam Pembuatan Atau Pembacaan Iklan Di Madrasah Ibtidaiyah Tadzibun Nasyiin," *Pragmatik: Jurnal Rumpun Ilmu Bahasa Dan Pendidikan* 3, no. 3 (2025).

According to Ibn Kathir, Surah Al-Ma'un contains a firm message about the importance of social care, sincerity in worship, and the prohibition of being negligent about the rights of others, especially orphans and the poor. The findings of this study show that students are not only able to read the verses more fluently, but also understand the main message in a simple and contextual way. This is reflected in the statement of Muhammad Anang students who realized the meaning of helping and caring for people in need after participating in learning with the Wayground application.²⁴

Students' understanding of the meaning of Surah Al-Ma'un is also in line with the concept of tafsīr tarbawī, which is the interpretation of the Qur'an that emphasizes aspects of education and character formation. Al-Ghazali emphasized that useful knowledge is the science that gives birth to changes in attitudes and behaviors. In this context, the use of Wayground helps teachers present the meaning of the verse visually and simply, so that it is easy for elementary school students to understand and affects their perspective and attitude.²⁵

Student Siti Nur Ayni's statement that the display of images and questions in the application facilitates understanding shows that visual and interactive approaches are able to help the tadabbur process in accordance with children's cognitive abilities. This is in line with Az-Zarnuji's view which emphasizes the importance of delivering material according to the level of understanding of students so that knowledge can be well received and inherent in them.²⁶

Furthermore, the social and moral values contained in Surah Al-Ma'un, such as empathy, caring, and social responsibility, are part of the purpose of tazkiyat an-nafs (purification of the soul) in Islamic education. According to Ibn Qayyim al-Jauziyyah, the Qur'an was revealed as a guideline to improve the heart and behavior of humans. Thus, the increased understanding of these values shows that learning the Qur'an through the Wayground application not only has an impact on the cognitive aspect, but also supports the formation of students' Islamic character.

Based on this description, it can be concluded that the Wayground application plays an effective role in increasing students' understanding of the reading, meaning, and values of Surah Al-Ma'un. The integration of digital media in this learning is proven to be in line with the views of Qur'anic scholars who emphasize the importance of understanding the meaning and practice of Qur'anic values in daily life.

²⁴ Sheila Rohmatika Fitria and Ainur Rofiq Sofa, "Strategi Pemaknaan Dalam Memahami Teks Narasi Berbahasa Arab Di SMA Terpadu Darut Tauhid Patemon Kerejengan," *Pragmatik: Jurnal Rumpun Ilmu Bahasa Dan Pendidikan* 3, no. 3 (2025).

²⁵ Ainur Rofiq Sofa and Irma Erviana, "Program Pengabdian Kemasyarakatan: Optimalisasi Pembelajaran Nahwu Melalui Kitab Al Miftah Di Pesantren Motivator Qur'an Darussalam Klaseman," *Morfologi: Jurnal Ilmu Pendidikan, Bahasa, Sastra Dan Budaya* 3, no. 3 (2025).

²⁶ Dewi Putri Nafila and Ainur Rofiq Sofa, "Penerapan Strategi 'Akhbārīyah' untuk Meningkatkan Kemampuan Bahasa Arab Siswa Kelas V SDN Puspan Maron Probolinggo," *Dinamika Pembelajaran: Jurnal Pendidikan Dan Bahasa* 2, no. 2 (2025).

The Impact of the Utilization of the Wayground Application on the Effectiveness of Qur'an Learning

The use of the Wayground application has a significant impact on increasing the effectiveness of learning the Qur'an in grade V of SD Negeri Tunggakcerme Probolinggo. This effectiveness is reflected in learning that takes place in a more structured, interesting, and efficient manner. The learning flow becomes clear, starting from the presentation of materials, comprehension exercises, to the evaluation of student learning outcomes that are integrated in one digital learning medium.

In terms of classroom management, it is easier for teachers to manage the course of learning because students focus on the same media and follow the learning stages simultaneously. Learning time can be used optimally, and classroom disruptions can be minimized. Teachers do not need to repeat explanations repeatedly because the materials and exercises have been systematically presented in the Wayground application.

Islamic Religious Education teacher, Retno Andriani, S.Pd., said:

"By using Wayground, learning becomes more effective. Evaluations can be done immediately and the results are immediately known, so I can adjust the follow-up of learning according to students' abilities."

The positive impact of the use of Wayground also received attention from the school management. The Principal of SD Negeri Tunggakcerme Probolinggo, Andrianus Harsono, S.Pd., revealed:

"The use of the Wayground application helps improve the quality of learning, especially in Islamic Religious Education subjects. Students look more active and learning runs more effectively because teachers can monitor students' learning progress directly."

From a student's perspective, the use of Wayground encourages higher learning engagement. Students become more active, focused, and independent in following the learning of the Qur'an. They not only receive the material passively, but are directly involved in the process of reading the verse, understanding the meaning, and doing evaluation exercises. This condition has a positive effect on improving students' understanding of Surah Al-Ma'un.

In addition, the Wayground application makes it easier for teachers to evaluate learning quickly and accurately. The results of the evaluation obtained directly allow teachers to reflect and improve learning at the next meeting. Thus, the purpose of learning the Qur'an can be achieved more optimally.

Overall, the use of the Wayground application has been proven to increase the effectiveness of Qur'an learning at SD Negeri Tunggakcerme Probolinggo, both in terms of planning, implementation, and evaluation. These findings confirm that the integration of digital technology in learning the Qur'an is a strategic step to improve the quality of learning in elementary schools without neglecting Islamic values that are the core of education. The results of the above

observations and interviews are reinforced by the following documentation data which can be seen in Figure 1.



Figure 1. Al-Qur'an Learning Activities Surah Al-Ma'un Using the Wayground Application in Class V of SD Negeri Tunggakcerme Probolinggo

Figure 1 shows the learning process of the Qur'an Surah Al-Ma'un in grade V of SD Negeri Tunggakcerme Probolinggo guided by the teacher of Islamic Religious Education, Retno Andriani, S.Pd. In this activity, teachers use the Wayground application as a digital learning medium to help students understand the reading, meaning, and values contained in Surah Al-Ma'un.

In the picture, it can be seen that the teacher is giving directions to students regarding the use of the Wayground application, while students follow the learning with full attention and enthusiasm. Students seem to focus on observing the material displayed and are actively involved in reading Qur'an verses as well as doing comprehension exercises available in the application. The classroom atmosphere shows positive interaction between teachers and students, reflecting conducive and participatory learning.

The use of the Wayground application in this practical activity illustrates the effective application of technology-based Qur'an learning. Digital media is used not only to deliver material, but also to increase student engagement and make it easier for teachers to manage learning. The

activities in the image are clear evidence that the use of the Wayground application is able to create more interesting, structured, and meaningful Qur'an learning in elementary schools.²⁷

The significant impact of the use of the Wayground application on the effectiveness of learning the Qur'an in grade V of SD Negeri Tunggakcerme Probolinggo shows that the integration of digital technology can go hand in hand with the principles of Islamic education. The effectiveness of learning that is reflected in a more structured, interesting, and efficient process is in line with the concept of *itqān al-'amal* (perfection in work) taught in Islam. Planned and systematic learning of the Qur'an is a form of effort to perfect the mandate of education as emphasized by scholars.²⁸

In terms of classroom management, the ease of teachers in managing the course of learning is in line with the views of Ibn Jama'ah who emphasizes the importance of order and order in the teaching and learning process. When students focus on one learning medium and follow the same stages, the learning atmosphere becomes more conducive and learning goals can be achieved optimally. The Wayground app serves as a tool to help teachers apply these principles through clear and integrated learning flows.²⁹

Statement by the teacher of Islamic Religious Education, Retno Andriani, S.Pd., which states that evaluations can be carried out directly and the results are known immediately, showing the application of the principles of *al-muhāsabah* (evaluation and reflection) in Islamic education. According to Al-Ghazali, evaluation is an important part of the educational process so that educators can know the extent of learning success and make the necessary improvements. With the evaluation feature in Wayground, teachers can reflect on learning quickly and precisely.³⁰

The support of the principal, Andrianus Harsono, S.Pd., against the use of Wayground is also in line with the view of Yusuf al-Qaradawi who emphasized the importance of using modern facilities to improve the quality of Islamic education. As long as technology is used as a tool to facilitate the understanding and practice of the teachings of the Qur'an, then its use is part of the innovation that is justified in Islam.³¹

²⁷ Afiyatul Mardiyah and Ainur Rofiq Sofa, "Strategi Pengembangan Mufradat Bahasa Arab Dalam Pembelajaran Kontemporer," *Dinamika Pembelajaran: Jurnal Pendidikan Dan Bahasa* 2, no. 2 (2025).

²⁸ Khojjah Salsabela and Ainur Rofiq Sofa, "Kosakata Serapan Dalam Bahasa Arab Pada Buku Al-'Arabiyyah Bayna Yadayk: Kajian Linguistik Kontemporer," *Dinamika Pembelajaran: Jurnal Pendidikan Dan Bahasa* 2, no. 2 (2025).

²⁹ Ainur Rofiq Sofa et al., "Penilaian Pembelajaran PBA Berbasis Google Data Studio Power Bi, Table AI Dan Phytion AI Di MTs Thoyyib Hasyim Jorongon Probolinggo," *Indonesian Research Journal on Education* 5, no. 3 (2025).

³⁰ Muhammad Hawal Sholeh, Edi Kurniawan Farid, and Ainur Rofiq Sofa, "An Analysis of Nahwu Learning Difficulties among Students of Zainul Hasan Genggong Islamic Boarding School," *Al-Muyassar: Journal of Arabic Education* 4, no. 2 (2025).

³¹ Adinda Atiqotuz Zummah and Ainur Rofiq Sofa, "Keefektifan Teknik Membaca Cepat Dalam Bahasa Arab Di Pondok Pesantren Darut Tauhid Patemon Krejengan Probolinggo," *Dinamika Pembelajaran: Jurnal Pendidikan Dan Bahasa* 2, no. 2 (2025).

From the perspective of students, the increase in learning engagement shows that learning has fulfilled the principle of *tafa'ul* (active participation) advocated in Islamic education. Az-Zarnuji emphasized that the success of learning is greatly influenced by the activeness of students in following the learning process. Through Wayground, students not only become passive listeners, but are directly involved in reading verses, understanding meanings, and doing evaluation exercises, so that their understanding of Surah Al-Ma'un increases.

In addition, the ease of teachers in evaluating and following up on learning supports the achievement of the overall goal of Qur'an education, which is to form students who are not only cognitively capable, but also have a good understanding of values and attitudes. This is in harmony with the purpose of *maqāṣid al-syarī'ah*, especially in maintaining reason (*hifẓ al-'aql*) and forming noble character.

Thus, the use of the Wayground application has been proven to increase the effectiveness of learning the Qur'an Surah Al-Ma'un as a whole, both from the managerial aspects of learning, student involvement, and evaluation of learning outcomes. This integration of technology is not only pedagogically relevant today, but also in line with the views of Qur'anic scholars who emphasize the importance of effective, meaningful, and practice-oriented learning of Qur'anic values.

CONCLUSION

Based on the results of research and discussion on the use of the Wayground application in learning the Qur'an Surah Al-Ma'un in grade V of SD Negeri Tunggakcerme Probolinggo, it can be concluded that the use of the Wayground application has a positive and significant impact on the quality of learning the Qur'an. The use of this application is able to support a more planned, interactive, and effective learning process, starting from the planning, implementation, to learning evaluation stages.

The learning process carried out through the Wayground application has proven to be in line with the principles of Qur'an education which emphasizes the integration between reading verses (*tilāwah*), understanding the meaning (*tafahhum*), and practicing the values of the Qur'an in daily life. Learning becomes more contextual and meaningful because teachers relate the content of Surah Al-Ma'un to the social reality of students, so that moral messages and values of social concern can be better understood.

Students' response and learning interest to use the Wayground app showed a significant improvement. Students seem more enthusiastic, focused, and active in participating in learning. Interactive digital media is able to reduce student boredom and encourage higher learning

engagement, in line with the principles of Islamic education that emphasize the importance of fostering students' love for the Qur'an.

In addition, the use of the Wayground application has also been proven to increase students' understanding of the readings, meanings, and values contained in Surat Al-Ma'un. Students are not only able to read verses more fluently, but also understand moral messages related to empathy, concern for others, and sincerity in worship. This shows that learning the Qur'an through digital media can contribute to the formation of students' Islamic character.

In terms of learning effectiveness, the Wayground application helps teachers manage classes, deliver material systematically, and evaluate learning quickly and accurately. The support from teachers and schools shows that the integration of digital technology in learning the Qur'an is a strategic step to improve the quality of learning in elementary schools without overriding Islamic values.

Thus, the use of the Wayground application can be used as an alternative learning media that is innovative and relevant in learning the Qur'an in elementary schools. The integration of appropriate and directed digital technology is able to strengthen the purpose of Qur'an education, which is to form students who are able to read, understand, and practice the teachings of the Qur'an in their entirety in their daily lives.

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